

## APPENDIX G

### QUESTIONNAIRE DISTRIBUTED TO GOVERNMENT OFFICIALS/ EDUCATORS IN THE DEPARTMENT OF EDUCATION IN LIMPOPO PROVINCE

Job title: .....

Section: .....

Date: .....

1. Do you think that the information presented in Limpopo Province newspapers is biased?  Y or  N Please indicate.

2. Do you think the editorial team is guided by questions of ethics, public interest, good taste and the law (legislation) when choosing the content and pictures for the papers when reporting on educational issues? Please indicate your choices.

	Strongly agree	Disagree	Strongly disagree
2.1 questions of ethics			
2.2 public interest			
2.3 good taste or			
2.4 the law			

3. Should newspapers select or slant news in order to further the cause of a particular idea or organization/ institution? Please indicate.

Strongly agree		Disagree		Strongly agree		None	
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4 Please rate the following journalistic responsibilities in relation to newspapers' ethical decisions in Limpopo Province when reporting educational issues. Please mark with an "X" in the appropriate space.

	Excellent	Good	Fair	Poor
4.1 Accuracy				
4.2 Fairness				
4.3 Honesty				
4.4 Integrity				
4.5 Photographic accuracy				
4.6 Diversity				

4. Is it difficult for reporters to expose government bungling (mismanagement) without some assistance from an insider feeding confidential material? Indicate your response by marking with an "X".

very difficult

difficult

very likely

not likely

do not know

5. Do you have incidents where newspaper reporters used insiders to get information about the Department? Please indicate in the space provided.

sometimes

often

not at all

6. Do you think it is ethically acceptable for newspaper reporters to use questionable methods to obtain information about the activities of the Department? Indicate your answer with an "X". Y  or N

6. Give a case where the reporters used questionable methods to obtain information about the activities of the Department.

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7. Does the Department allow newspapers to observe and criticize the actions of the department, thus, the newspapers fulfilling their watchdog role?  Y or  N

8. Do you think newspaper reporters experience a conflict of interest when reporting on educational issues in Limpopo Province? Please indicate your choice with an "X".

- sometimes
- often
- likely
- do not know

9. Give an incident where reporters showed a conflict of interest when reporting a particular educational issue about Limpopo Department of Education.

	Regularly	At intervals	Twice a year	Yearly
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10. Do you think transparency, as one of the principles of Batho Pele, is an essential ingredient of democracy in the Department of Education?

Y or  N

11. Do you think the Department of Education tolerates undercover activities and excessive secrecy and confidentiality?  Y or  N

12. Do Departmental officials / authorities conduct their affairs in public under the scrutiny of the media? Please indicate.  Y or  N

13. As public officials, how often do you perform the following ethical roles and functions in your department?

Establishing and enforcing a high moral tone in your department / section.

Developing mechanisms to encourage ethical behaviour throughout a department / section

Ensuring responsibility and accountability in your department / section

Disclosing wastage of resources, illegal activities and strengthening public trust

Mark with an "X" in the appropriate space.

15.1				
15.2				
15.3				
15.4				

14. In pursuance of the truth (fairness) in reporting about educational issues, how did this impact positively and/or negatively about the image of the Department of Education in Limpopo? Give cases.

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15. How honest do newspaper reporters report and contextualize educational issues? Elaborate.

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**THANK YOU FOR YOUR TIME!**



## APPENDIX H

### QUESTIONNAIRE DISTRIBUTED TO LEARNERS AFFECTED BY NEWSPAPER REPORTING IN LIMPOPO PROVINCE.

Name of District: .....

Name of Circuit: .....

Name of School: .....

Sex: .....

Grade: .....

Date: .....

1. Do you read newspapers?  Y or  N

2. If yes, which newspapers do you read in the Limpopo Province? Put them in their order of preference.

2.1 .....

2.2 .....

2.3 .....

2.4 .....

3. Do you find the newspapers you read informative?  Y or  N

4. Which section of the newspaper do you find more appealing?

	Very appealing	Appealing	Not so appealing
1. Sports			
2. Business			
3. Political			
4. Classified / Notices			
5. Careers			
6. Others			

5. Briefly give a reason (s) for your choice of very appealing and/or not so appealing.

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6. Do you think that the information presented in newspapers is biased or unbiased? Please indicate by making with an "X" in the appropriate space provided  B or  Un

7. Please rate the following journalistic responsibilities in relation to newspapers when reporting educational issues in the Limpopo Province. Please indicate by encircling the mark which corresponds to your views regarding newspaper reporting. Show the rating.

4 = Excellency      3 = Good      2 = Fair      1 = Poor

Accuracy	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Honesty	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Integrity	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Photographic accuracy 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>

8. Do you think newspapers enable the public (you) to have access to government and its activities in the Department of Education?  Y or  N  
Say how?

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9. Do you think what we see, hear, say and do is aided / helped by the newspaper reporters about educational issues (matters)?  Y or  N

10. Do you think when newspapers do their duty of exposing irregularities in the Department of Education show weaknesses or strengths?  W or  S

11. Do you have anything that you do not feel comfortable about newspaper reporters when reporting educational issues (matters) in Limpopo Province? Say what.

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12. Would you like to see any changes about the way newspaper reporters report an educational issues? Please specify.

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**THANK YOU FOR YOUR TIME**