

## **DECLARATION**

I declare that the dissertation hereby submitted to the University of the North for the degree of Masters in Education has not been previously submitted by me for a degree at this or any other university, that it is my own work in design and in execution, and that all materials contained therein have been duly acknowledged.

Signature-----

Date-----

## **DEDICATION**

The study is dedicated to my father, Lethebe Amos Maine, and my mother, Anna Mamathiba Maine, the guiding light, the shelter in the storm, and a source of joy and inspiration.

To my brothers Thabo, Mathiba, Motsapi, Khauhelo, as well as to my younger sister Thato, not forgetting my wonderful girl friend Itumeleng Moloi. Thank you for believing in me.

‘The bitterest tears shed over graves are for words left unsaid and deeds left undone.’

(Harriet Beecher Stove)

## **ACKNOWLEDGEMENTS**

This study would not have been possible without the help of a number of people. Firstly, I would like to thank God for giving me strength and encouragement to conduct this study.

I would like to express my appreciation to my promoter, Mr M.J Themane, and my co-promoters, Mr L.T Mabasa and Prof J.D Jansen, for encouraging and supporting me throughout my study.

I have been fortunate in having the assistance of other friends and colleagues in the preparation of this study. Prof S. Maile has been enthusiastically supportive of my work from the outset. He has always been an accessible resource and advisor.

I wish to thank again the University of the North for the financial assistance given to me. But most important, I would like to thank all the stakeholders who volunteered to be interviewed for this study. Lastly, I would like to thank the Department of Education for their support and cooperation.

## **ABSTRACT**

This study investigates how schools respond to and manage HIV and AIDS within the Limpopo Province of South Africa.

Twenty-two stakeholders (parents, learners, HODs', teachers and principals) and two government (provincial) officials participated in the present study. Three schools were selected by means of purposive sampling. Qualitative data were collected by means of two methods, namely, interviews and document analysis.

By way of data processing and analysis, the responses from three schools in the Limpopo Province were categorized for the purpose of the study. The study found that stakeholders do not seem to understand issues related to HIV and AIDS, and that there are no proper mechanisms in place to deal with these issues.

Key words in the study are: **HIV, AIDS, respond, manage and stakeholders.**

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