DEDICATIONS

This study is dedicated to my family particularly my mother, my children and my grandson for the major role they played in my life. They gave their unwavering support, motivation and encouraged me not to despair when it was tough to call it quit before I completed my studies. They have been the pillars of my strength throughout the time.

DECLARATIONS

R.F Mokgotho

I Raisi	be Fr	anci	na Mokgoth	no de	clare	that	the mini-	dissertation	hereby	subn	nitted t	o the
University of Limpopo, for the degree of Masters in Adult Education has not previously												
been submitted by me for a degree at this or any other university, that it is my work in												
design	and	in	execution,	and	that	all	material	contained	herein	has	been	duly
acknowledged.												

Date

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I would like to extend my heartfelt gratitude to my supervisor Dr. H.D Mabasa for his positive guidance and continuous sacrifices that he made at his spare time. He always motivated and encouraged me to complete my studies.

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Ms Maite Mathikithela, my study mate, cannot be left out as she played a pivotal role especially when it was tough. She was always concerned about my progress, motivating, supporting and encouraging me not to despair or surrender.

My sincere gratitude is also extended to my interviewees who left their commitment to respond to the interview meeting that I requested. Their cooperation and hospitality humbled me.

I would also like to thank Bekifa Mpahlaza for his editorial work.

My mother, sisters, brother and children, who encouraged, motivated and supported me through thick and thin especially when I could not perform certain activities because of my tied study schedule. You were a source of my inspiration.

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I wouldn't be where I am if the Lord Jehovah; The Almighty God wouldn't have protected and guided me throughout. I thank Him for having given me the strength to proceed with my studies.

ABSTRACT

This report is a description of a research carried out at Hlatlolang ABET centre, which is located at Makotse village, a rural area in the Limpopo Province. The research was conducted with the aim of investigating the problems affecting sustainability of incomegenerating projects at Hlatlolang ABET centre.

In order to achieve the aim outlined above; I formulated the following main research question:

• What are the problems affecting the sustainability of income-generating projects at Hlatlolang ABET centre?

I decided to undertake an exploratory and evaluative study in order to answer the question outlined above. I wanted to understand the kinds of problems affecting sustainability of income-generating project at Hlatlolang ABET centre.

The intention of this study was to investigate the problems affecting the sustainability of income-generating project at Hlatlolang ABET centre. I investigated the aims and objectives of introducing and incepting the project and how much they achieved as was envisaged.

In the introduction and background of my study I tried to outline the factors that might have led to poverty such as delivering of basic services to the people creating jobs and others.

To direct this study, I wrote the research questions concerning the sustainability of the income-generating project at Hlatlolang ABET centre at Makotse village. I briefly stated the scope of this study before I concluded the chapter.

In chapter 2; I formulated assumptions about factors that could be affecting the sustainability of income-generating project at Hlatlolang ABET centre. After I conducted exploratory interviews with the respondents, the following were identified as possible factors that could be affecting the sustainability of income-generating project at Hlatlolang ABET centre: ignorance, shortage of training/skills to run the project, illiteracy, lack of sense of ownership and lack or insufficient needs analysis done.

The definition of key concepts is given. The defined concepts are: sustainability, incomegenerating projects, poverty, and illiteracy and ABET. Finally I concluded the chapter by outlining what transpired in theoretical framework.

In chapter 3, I stated the instruments which I used to collect data from various role players in different phases of data collection. In this chapter there is an explanation of how data collected from different phases was analysed using qualitative data analysis method. In my conclusion I discussed my main learning areas as well as the difficulties that were encountered during the research process.

Chapter 4 is about the findings of the study. An overview of where the study takes place, the description of the project and its programmes are clarified. I made an explanation of a link between key concepts and critical factors. These critical factors were identified as possible problematic areas that could be affecting the sustainability of income-generating project Hlatlolang ABET centre. There is a report about the findings made from the critical factors before the chapter could be concluded.

In chapter 5; there is an integration of information from the previous chapters where the problems affecting the sustainability of income-generating project at Hlatlolang ABET centre are integrated. This chapter is about the conclusion and recommendations about the problems affecting sustainability of the income-generating project Hlatlolang ABET centre. I concluded the chapter by mentioning issues that need to be further researched

particularly the ones that will increase sustainability of the income generating projects for poverty to be eradicated.

LIST OF ACRONYMS

ABE : Adult Basic Education

ABET : Adult Basic Education and Training

ANC : African National Congress

CDM : Capricorn District Municipality

DoE : Department of Education

GP : Gauteng Province

LED : Local Economic Development

LP : Limpopo Province

NGO : Non-Governmental Organisation

NP : Northern Province

RDP : Reconstruction and Development Programme

SA : South Africa